



CAMBRIDGE



4

Second Edition

POWER UP

Pupil's Book with eBook

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Map of the book

	Vocabulary	Grammar	Cross-curricular	Literature	Assessment
Welcome to Diversicus Page 4	Main character names Describing people	Revision of Level 3			
1 This year's trip Mission: Plan a trip with a friend Page 6	Months and ordinal numbers Journeys Sounds and spelling: stress in months vocabulary	might/may <i>It might be hot.</i> <i>You may need a strong pair of boots.</i> Indefinite pronouns <i>everywhere, somewhere, anywhere, nowhere; everyone, someone, anyone, no-one; everything, something, anything, nothing</i>	What's the climate like? Learn about climates and climate zones The Arabian Desert Cultural Awareness	The lion of the Seas A children's encyclopedia entry Cultural Awareness	A2 Reading and Writing
2 Our beautiful planet Mission: Make an explorer's expedition diary Page 18	The natural world Animals Sounds and spelling: silent e	Past simple review: regular and irregular verbs; ago <i>We got here three days ago.</i> <i>We didn't camp in the woods.</i> <i>Did you sleep in a tent?</i> too and enough <i>There's too much pollution.</i> <i>There isn't enough ice.</i>	Save our world Learn about endangered animals Animals in Australia Appreciating Interdependence	When Dad lost his glasses A poem Thinking in systems	A2 Listening
3 Let's celebrate! Mission: Have a quiz party Page 30	Competitions Music and festivals Sounds and spelling: <i>b</i> and <i>v</i>	Present perfect for experience <i>Have you ever won a competition?</i> <i>Have you ever been in a race?</i> Present perfect with just, already, yet <i>I've already taken more than 100 photos.</i> <i>I haven't seen the pyramids yet.</i> <i>We've just finished in Brazil.</i>	Making music history Learn about the history of musical instruments Brazilian carnival music Creative Thinking	The local football hero A real-life story Creative Thinking	A2 Listening
Review Units 1-3					
4 Time of our lives Mission: Write a chain story Page 44	Verbs for offers, promises and requests Telling the time Sounds and spelling: alternative spellings for <i>ee</i>	Past continuous <i>We were waiting at the bus stop when it started to rain.</i> <i>While we were getting on the bus, I was looking for my ticket.</i> Present perfect with since/for <i>I've worked in restaurants since I was a teenager.</i> <i>I've been a chef for 22 years.</i>	Time zones Learn about time zones New Year celebrations around the world Digital Literacy	The legend of Mother Mountain A legend Appreciating Interdependence	A2 Listening

	Vocabulary	Grammar	Cross-curricular	Literature	Assessment
5 Let it snow! Mission: Prepare a TV weather report Page 56	Seasons and weather In winter Sounds and spelling: revision of -er, -ar and -or endings	will/won't <i>We won't go outside today.</i> <i>You'll stay at home.</i> Conjunctions: so and because <i>We didn't go skiing because it was foggy.</i> <i>We couldn't see very well, so it wasn't safe to ski.</i>	Spring, summer, autumn, winter Learn about why we have seasons Climate in Argentina  Critical Thinking	Tomás and the snowman A real-life story  Critical Thinking	A2 Speaking
6 Working together Mission: Prepare for a job interview Page 68	Jobs World of work Sounds and spelling: stress in compound nouns	Question tags <i>You're a mechanic, aren't you?</i> <i>You can't fix robots, can you?</i> Short questions <i>'I've got a problem.'</i> <i>'Have you?'</i> <i>'I can't find my mobile phone.'</i> <i>'Can't you?'</i>	Inventions and robotics Learn about inventions and robotics South Korean inventions  Digital Literacy	Buddie has fun A science-fiction story  Emotional Development	A2 Reading and Writing
Review Units 4–6					
7 Then and now Mission: Make a poster about a household object Page 82	Things in the home Adjectives to describe objects Sounds and spelling: j spelling	Past participles <i>seen, found, driven, ridden, taken, broken, gone, left, tried, forgotten, put, stood, fallen, cut</i> be used for/to <i>They were used to bury the Egyptian kings.</i> <i>They're used for teaching people about the Ancient Egyptians.</i>	Time machines Learn about the evolution of objects The pyramids of Ancient Egypt  Social Responsibilities	The boy king A historical fiction story  Social Responsibilities	A2 Reading and Writing
8 Space travel Mission: Write a space mission report Page 94	In space Adventure words Sounds and spelling: s + consonant(s)	will and going to <i>We're going to have a special visitor.</i> <i>Some people think we'll live on Mars.</i> Review of past tenses <i>I finished my comic book.</i> <i>I was opening the wardrobe door when a cat jumped out.</i>	Preparing for Mars Learn about space exploration The International Space Station  Imagining alternative futures	My space blog A blog  Imagining alternative futures	A2 Reading and Writing
9 Great bakers Mission: Invent a new recipe Page 106	Mealtimes and snacks Cooking Sounds and spelling: sh	It smells/tastes/looks/feels/sounds like ... <i>I wanted to know what it tasted like.</i> <i>It felt like dry grass.</i> <i>It smelt like carrot cake.</i> <i>It looked like a nest.</i> make somebody + adjective <i>The smell's making me hungry.</i>	How chocolate is made Learn about chocolate production Traditional food in the UK  Appreciating cultural diversity	The gingerbread girl's adventure A fairy tale adaptation  Emotional Development	A2 Reading and Writing
Review Units 7–9					
Grammar reference page 120					



Welcome to Diversicus

1 0.01

Listen. Who speaks in this part of the director's film?

Diversicus is preparing to go on their new world tour. Today a film director is asking about life in the circus.



2 0.02

Who says it? Listen and say the name.

3

Play the describing game.

Lily.

She's an acrobat. She's Pablo's mum. She's Marc's sister.

4

Describing people



Watch the video. Say the names of the characters in the story.



Listen and say *yes* or *no*.

1

This year's trip



Watch the video. Answer the questions.



mission

Plan a trip with a friend



2

When does your summer holiday begin?

DECEMBER							
SUN	MON	TUE	WED	THU	FRI	SAT	
					1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	
31							

December

MAY							
SUN	MON	TUE	WED	THU	FRI	SAT	
	1	2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30	31				

May

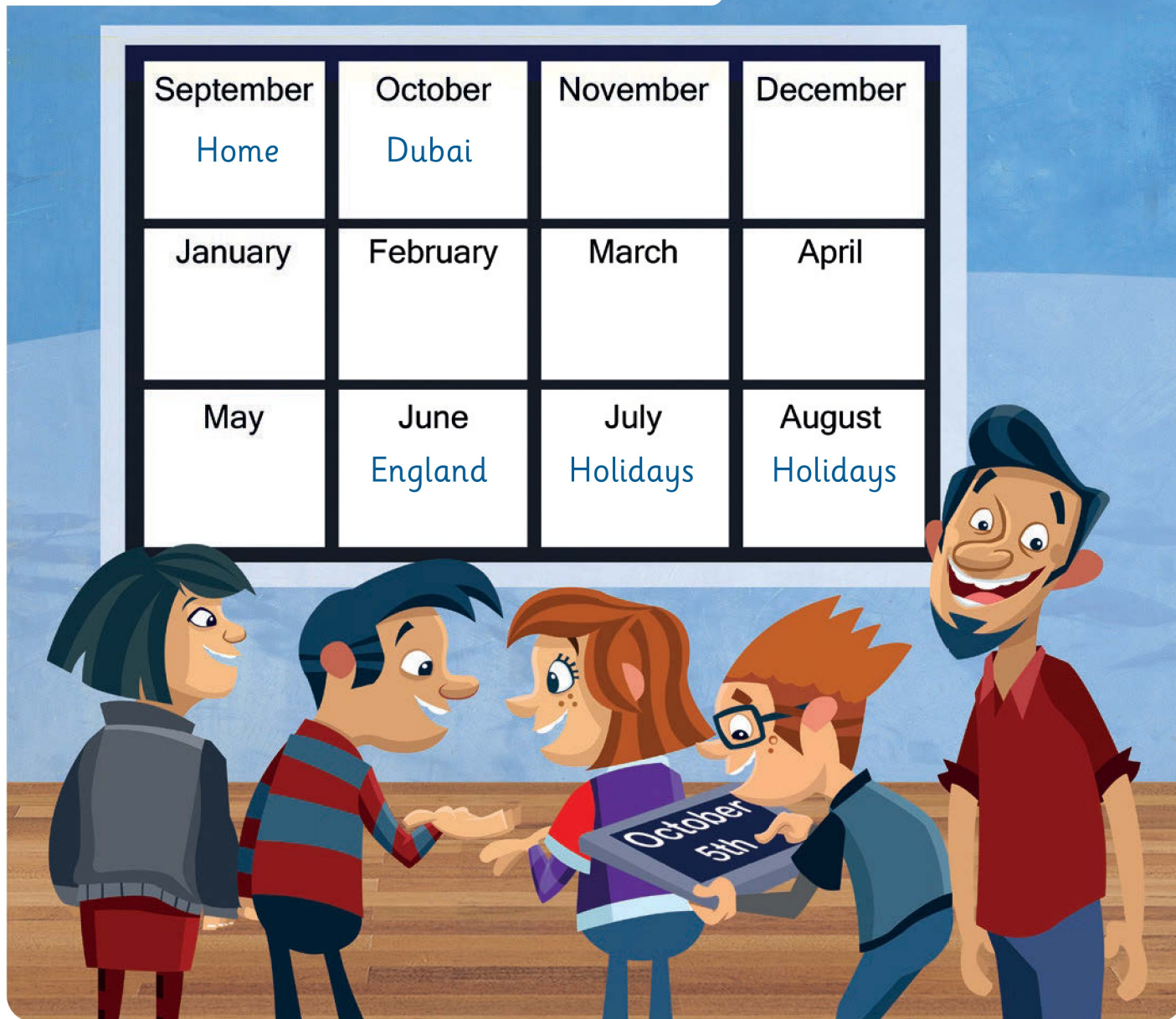
JUNE							
SUN	MON	TUE	WED	THU	FRI	SAT	
				1	2	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30		

June



Listen. Which countries do they talk about?

Diversicus is in Dubai. The children are in the classroom. They're talking to Miguel about this year's tour.



Watch the video. Say the chant.



Tell a partner about something that happens in each month.

In January, it's cold. I wear a coat.

In February, it's my sister's birthday.

1



Watch the video. Where do they go skiing?

1

What are you going to do today?



That might be difficult because there isn't any snow in Dubai. There's only sand.

I think we may go skiing.

2

Actually, Ivan, Dubai's got an excellent ski centre.



What? On the sand?

No, don't worry, Ivan. It's inside!

3

I don't know what to pack in my rucksack.

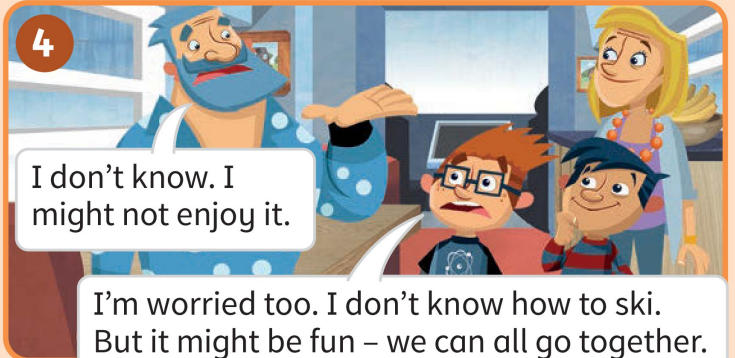


You may need your sunglasses because the snow might be bright.

Ivan, would you like to come with us?

4

I don't know. I might not enjoy it.



I'm worried too. I don't know how to ski. But it might be fun – we can all go together.

5

These trousers look OK. What do you think?



Ivan, I think you might need some bigger ones!

I may have a larger pair on the shelf.

6

I've got a larger jacket here. It's our biggest one. This might be better.



Yes, I think so. That looks better!

7

OK. Let's try again. Are you ready?



Let's all go together.

No, I'm OK. I think I might go by myself this time.

8

Who's that? Oh dear, I think it might be Ivan.



I'm coming through. It's only me!

Yes, Dad. It's Ivan.

2 Research sports that people do in Dubai. Tell a partner what you find.



Watch and match. Then write sentences about tomorrow with *It might* and *You may*.

Rose's Grammar

1 **It might**

2 **You may**

a need your sunglasses.

b be sunny.



Read and complete. Use 1, 2 or 3 words.

Hi Nadia,
I can't wait for you to come on holiday with us! You might need to bring things for different weather and activities. It might be hot and Mum loves going to the beach, so you may need a beach towel and your swimsuit. Dad prefers to go camping in the mountains, so you may need a pair of strong boots. It might be cold in the mountains, so you might need a warm coat, too. It's going to be amazing!
Love, Deniz

- 1 Nadia _____ swimsuit and towel for the beach.
- 2 Nadia _____ a pair of strong boots for camping in the mountains.
- 3 In the mountains, the weather _____.
- 4 She might need a _____ because it's cold in the mountains.



Look at these places. What might/may you need to bring?

beach mountains
jungle island city

In the jungle, there might be insects.
You may need long trousers.

mission 1

Plan a trip with a friend

In pairs, decide when and where you want to go on your trip.

We're both free in August. I'd like to go to the beach, but it might be very hot.

Yes, it may be better to go to the mountains.

1



Listen and match. Then sing the song.



We're all going on a journey.

We're all going on a journey. (x2)

We're in the car on the ¹motorway,
Giving George a lift to the station. (x2)

Chorus

I see a ²taxi on the road and there's lots of ³traffic.

I see an ⁴ambulance and a ⁵bicycle. (x2)

Chorus

There's my train at the ⁶railway station.

There are ⁷passengers on the ⁸platform. (x2)

Chorus (x2)

2



Listen and write the words.

3

Play the guessing game. Guess the word.

It's when there are a lot of
cars and lorries on the road.

Traffic.

How do you usually
get to school?



1



1.09

Listen or watch. Then read and choose.

**Ivan Investigates**

Are you going to do
anything / **something**
fun this summer?

Everyone's / **No-one's**
very tired.

We're going to go **nowhere** /
somewhere special.



2



1.10

Complete the grammar box. Then listen and check.

		where	thing	one
all	every	everywhere	1 _____	2 _____
+	some	somewhere	3 _____	4 _____
-/?	any	anywhere	5 _____	6 _____
none	no	nowhere	7 _____	8 _____

3

Complete and choose. Then answer for you.

- Do you know _____ who's got an unusual **pet** / **hobby**? _____
- I want to go _____ **hot** / **cold** on holiday this year.
- Almost _____ in my family has got the same colour **hair** / **eyes**.
- Is there _____ you want to see at the cinema? _____

mission 2

Plan a trip with a friend

Write three things you want / don't want to do
on your trip. Compare with your partner.

We both want to do something
sporty. You don't want to go
anywhere too hot. We want to
see beautiful views.

I know! Let's go
cycling in France!

- I want to go somewhere
with beautiful views.
- I want to do something
sporty.
- I don't want to go anywhere
too hot.

What's the climate like?

1



Watch the video. Answer the questions.

2

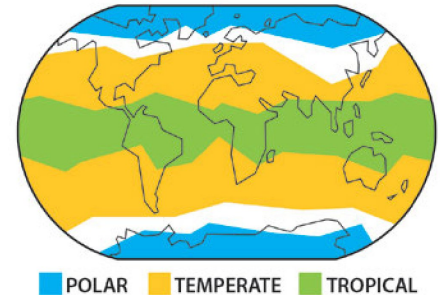
Is the weather in your country the same all year?

3



Listen and read. Then match the photos to the climate zones.

Why are there deserts in some countries and rainforests in other countries? It's always very cold at the North Pole and South Pole, even in summer. Why isn't it very cold all year where you live? Different places have different climates. Climate describes the usual weather of a place over many years and it influences the plants and animals that we find there. There are three main climate zones: **polar**, **temperate** and **tropical**.



Polar climates are cold all year and there is always snow and ice. In winter, the temperatures can be as low as -50°C and it's dark all the time. In summer, there is sun nearly all day, but it's very weak, so it's still cold. ☐

Temperate climates usually have winters that aren't very cold and summers that aren't very hot. Countries in the temperate climate zone have four seasons: winter, spring, summer and autumn. ☐

Tropical climates are hot and humid all year. Countries near the equator are in the tropical climate zone. They don't have four seasons: they only have rainy and dry seasons. ☐

4

Read the texts again and answer the questions.

- 1 Which climate zone has rainy and dry seasons? _____
- 2 When is it dark all day in the polar climate zone? _____
- 3 To see autumn, which climate zone should you visit? _____